#### Application for Conceptual Chemistry for Teachers of Grades 4 - 9 Ohio Board of Regents' Improving Teacher Quality Program

5 Credit Hour Graduate Course at Kent State University - Stark/Tuscarawas

Postmark Deadline: April 1, 2016

#### Class Meeting Dates:

June 13 - 16, 20 - 22, September 10, October 7 - 8, November 5, 2016 (11 days total)

### Please type or print:

Name (official):	Soc. Sec. #:		
Name preferred on name tag:	Birth Date:		
Home address:	City		
County:	State:Zip:		
Primary Phone:	Secondary Phone:		
email:			
School name:	Phone:		
Street address:	City		
County:	State: <u>OH</u> Zip:		
Administrator name and title:			
School District (LEA):			

**<u>Participant Data</u>**: The following information is needed to complete state and federal reports on our project. It will be aggregated for the entire class; individual data will be kept strictly confidential. Please provide the following information about yourself:

Gender:	Male	Female				
Ethnicity:	White, non-Hisp	oanic	Black,	non-Hispanic	;	Hispanic
	Asian/Pacific Isl	lander	Amerio	an Indian/Ala	askan Nat	ive
	Other (spe	cify):				
Education	: Year of bache	lor's degree		Institution		
	Year of master	's degree	I	nstitution		
Teaching Experience: Number of year(s):						

#### Prior Coursework:

Number of college chemistry *courses* completed:\_\_\_\_\_

Number of *years* of HS chemistry *completed*:\_\_\_\_\_

#### Grade level you are currently teaching or preparing to teach:

Primary (K-3) Intermediate (4-5) Middle (6-8) \*High (9-12)

\*If High School, indicate grade level or levels taught or preparing to teach:\_\_\_\_\_

# Select the response that best describes the main subject area that you are currently teaching or preparing to teach (select one):

Self-contained class (teach most academic subjects)					
Math only	Science only	Math and Science			
Other or multi-subject combinations ( <i>specify</i> ):					
Professional Certification:	Elementary	Early Childhood			
Middle Childhood	Secondary	Special Education			
Other ( <i>specify</i> ):					

**Student Data: Please provide information about the students you currently teach.** Please do not substitute percentages (%) where <u>numbers</u> are requested.

- 1. Population of Community where your school is located (check one):Less than 10,000Between 10,000 50,00050,000+
- 2. Number of students in my class(es):\_\_\_\_\_
- 3. Total number of students in my school:
- Approximate number of students in your school who are eligible for free or reduced price lunches: \_\_\_\_\_\_
- 5. Approximate number of students in your school who are:
  - a) White, non-Hispanic\_\_\_\_\_ d) Asian/Pacific Islander\_\_\_\_\_
  - b) Black, non-Hispanic\_\_\_\_\_ e) Am. Indian/Alaskan Native\_\_\_\_\_
  - c) Hispanic\_\_\_\_\_ f) Other, not listed above \_\_\_\_\_
- 6. Approximate number of students in your school who are from:
  - g) Urban (from community population > 50,000)\_\_\_\_\_
  - h) Suburban (community with population > 10,000 and < 50,000)\_\_\_\_\_
  - i) Rural (from community with population < 10,000)\_\_\_\_\_

- 7. Number of students from the following groups: (Students may belong to more than one category.)
  - a) Limited English proficient\_\_\_\_\_ d) Disabled/Handicapped\_\_\_\_\_
  - b) Migrants\_\_\_\_\_ e) Economically d
  - c) Appalachian\_\_\_\_\_ f) Gifte
- e) Economically disadvantaged\_\_\_\_\_
  - f) Gifted and Talented \_\_\_\_\_\_

**<u>Professional Development</u>**: Please list experiences (if any) during the last 5 yrs. such as science courses, workshops, conferences, school or district curriculum planning, text selection, any other science education-related activity or leadership experiences. (Use additional pages, if necessary.)

**<u>Personal Statement of Interest</u>**: I want to learn more about basic chemistry topics and activities for teaching them because: (Please answer in 100 – 150 words <u>typed</u> below or on a separate <u>typed</u> page.)

## Teacher Declaration

**<u>IF ACCEPTED</u>**\* I agree to attend <u>all</u> of the class sessions to be held at Kent State University at Tuscarawas from 8:00 a.m. to 4:00 p.m. on the following dates in 2016:

June 13, 14, 15 and 16 (Monday – Thursday) June 20, 21 and 22 (Monday – Wednesday) September 10 (Saturday) October 7 and 8 (Friday and Saturday) November 5 (Saturday)

I understand that class attendance is important for successful completion of the program and confirm that <u>none</u> of the above dates are in conflict with personal or professional events that would result in anticipated absence.

I understand that this project includes a 5-semester hour graduate course with tuition and materials paid by an OBR **Improving Teacher Quality** grant. The program does <u>not</u> cover application fees to the Graduate College of Kent State University. There will be assignments and tests required for successful completion of the program, a responsibility that I accept.

**IF ACCEPTED\***, I understand that I will have to be admitted to the Graduate College of Education, Health and Human Services (EHHS) at Kent State University **prior** to registration for this class. I will carefully and expeditiously follow the instructions for admission to EHHS if contacted about admission policies and procedures. I will respond promptly to all inquiries from KSU in order to keep my place in this class.

Please note that application fees to the KSU Graduate College are not covered by grant funds and are the responsibility of the applicant.

Signed

Date \_\_\_\_\_

APPLICANT

\*Submission of an application does <u>not</u> guarantee acceptance into the program. The number of program openings is limited and determined by the funding level approved by the Ohio Board of Regents. Successful applicants must complete admission requirements to the KSU Graduate College by May 31, 2016 in order to secure a seat in the course.

## Acknowledgement of Administrator

If the teacher named here:

accepted for the Ohio Board of Regents' *Improving Teacher Quality State Grant* science project, I will send **Conceptual Chemistry** the sum of \$175 by **May 31, 2016**, as payment to provide this teacher's in-service budget for classroom science materials. I understand that my teacher, if accepted for this project, will receive more than \$850 worth of grant-funded lab materials and activity sets for use in our school.

In addition, I agree to provide one professional release day, **Friday October 7**, **2016**, for the above named teacher to prepare for student-involving activities related to this project.

Signed	Date				
ADMINISTRATO	R				
Administrator's name/title (typed or printed)					
Billing Information:					
School Name:					
Street Address:					
City: State: Zip: _					
Office telephone:	Fax:				
Mail or bring this completed application to:					
<b>Conceptual Chemistry,</b> Science and Advanced Te Kent State University at T 330 University Dr. NE New Philadelphia, OH 44	uscarawas				
FAX application to: Dr. Fenk, <i>Conceptual Chemistry,</i> (330) 308-7552 E-Mail application to: Dr. Fenk, <i>Conceptual Chemistry,</i> cfenk@kent.edu					
For more information, call or e-mail:					
Dr. Christopher J. Fenk Phone: (330) 308-7467 e-mail: cfenk@kent.edu	Dr. Claudia Khourey-Bowers e-mail: cmkhoure@kent.edu				

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