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## Invalid Petition Language and Justification

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**From** Adam Earnhardt <acearnhardt@ysu.edu>

**Date** Wed 9/25/2024 2:11 PM

**To** Jennifer A Pintar <japintar@ysu.edu>; Chet Cooper <crcooper01@ysu.edu>; Kevin E Ball <keball@ysu.edu>

The petition language and justification drafted to support Senator Costarell and his signatory's challenge to action taken during the September 2024 YSU Academic Senate meeting (re: general education) is invalid.

First, Costarell and signatories state "We request that the General Education model, as voted on September 4, 2024, be reversed." No action was taken on the General Education model. The model was approved in September 2023 and policies adopted in March 2024. Thus, the deadline has passed for such a challenge.

Second, Costarell and signatories state "We request that the General Education committee reconvene in Fall 2024." This is not a matter to be challenged and therefore invalid. Meetings of the General Education committee are called by the committee chair. Thus, an Article V challenge is inappropriate here.

Additionally, Costarell and his signatory's justification for their challenge (as outlined on the attached rationale) will be met with multiple points of order should they be introduced at Senate:

1. Claim: The gen ed report was not available prior to the meeting. **This is false. The report was distributed by the Senate Secretary via email before the meeting.**
2. Claim: Work was done in the summer outside the contract. **This is irrelevant to the challenge. Furthermore, those who worked to implement the policies were on contract.**
3. Claim: Use of OT 36 was not consistent. **"Use" is not defined. Further, no evidence is provided.**
4. Claim: Classes were evaluate by persons that were not expert in the field. **(apologies for typos; this was copied directly from the challenge). It is common practice among all committees (APC, UCC, Gen Ed) to review and approve courses in which members are not experts. If every committee is required to have field/discipline experts, committee membership will unwieldy.**
5. Claim: There is a very restricted path for new gen ed classes "" only if classes fall off. This is unlikely as 12,000 students need to take only 75 approved classes. **(apologies for typos; this was copied directly from the challenge). This is invalid as it references policy passed in February 2024 and therefore does not meet the deadline for such a challenge.**
6. Claim: Rubrics have D, F data. This precludes any new class from selection. **This is invalid as it references policy passed in February 2024 and therefore does not meet the deadline for such a challenge.**
7. Claim: The Number 75. This seems arbitrary. **This is invalid as it references policy passed in February 2024 and therefore does not meet the deadline for such a challenge.**

8. Claim: How are Honors classes counted? Are ENGL 1550 and ENGL 1550H counted as 1 class or 2 classes. They are counted as 1 class among the 75. This was previously addressed and does not seem to support the challenge.

9. Claim: Unintended consequences of 75

- (MC) 150 programs were just revised to allow 3 electives. As some classes are no longer electives, these programs need changed again.

Per Dave Ash, the number is \_\_\_\_

- (MC) MET has MATH 1570 as a Gen Ed Elective. The new model does not count that class as an elective, now another 3 hours of Gen Ed need added to the degree.

- (DK) Dental Health has similar concerns with BIOL 1545

This is invalid as it references policy passed in February 2024 and therefore does not meet the deadline for such a challenge.

10. Claim: It is Oxymoronic/ Contradictory to have General Classes align with a Specific themed micro credential. This is an opinion and not supported by fact. It does not support the challenge. Further, this is invalid as it references policy passed in February 2024 and therefore does not meet the deadline for such a challenge.

11. Claim: KISS

We have

1. AAS

2. BSAS

3. MS

4. 4+1

5. minors

6. Short term certificate

7. Long term certificate

8. Short term technical certificate

9. Long term technical certificate

10. Micro credentials

- What problem does a micro credential address?

- What impact does this have on Degree Audit and Records?

- Can anyone print out a micro credential? If so, how valuable is a micro credential?

This is invalid as it references policy passed in February 2024 and therefore does not meet the deadline for such a challenge.

12. Claim: 30% of the courses for 12,000 students was evaluated by an 8-person committee. (apologies for typos; this was copied directly from the challenge). First, this is invalid as it references policy passed in February 2024 and therefore does not meet the deadline for such a challenge. Second, this is quite typical of committee structure at YSU (see APC, UCC, Gen Ed).

Finally, there are multiple pages on which Costarell and signatories appear to challenge the use of CMST courses in the gen ed. I'm happy to defend this on the Senate floor if this challenge is indeed upheld by the Senate Executive Committee.

However, there appears to be enough evidence here to deny the challenge.

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**From:** Jennifer A Pintar <japintar@ysu.edu>  
**Sent:** Wednesday, September 25, 2024 12:56 PM  
**To:** Adam Earnhardt <acearnheardt@ysu.edu>  
**Subject:** Fw: Senate Gen Ed Draft

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**From:** Professor Costarell <mdcostarell@ysu.edu>  
**Sent:** Wednesday, September 11, 2024 6:50 PM  
**To:** Jennifer A Pintar <japintar@ysu.edu>; Kevin E Ball <keball@ysu.edu>  
**Subject:** Senate Gen Ed Draft

All,

Attached is the draft of my comments for the senate in October. If you want to prepare a response to deliver before the vote, please use this as a reference for the topics to discuss.

Also, I found the enrollment from the 70's and 80's. We were well over 240 students in MET alone; I'd like the opportunity to grow my program back towards those numbers.

Thanks,